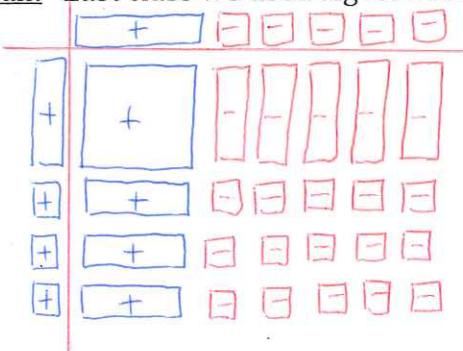


3.5 Polynomials of the Form $x^2 + bx + c$ (Part 2)

Recall: Last class we used algebra tiles to expand $(x+3)(x-5)$

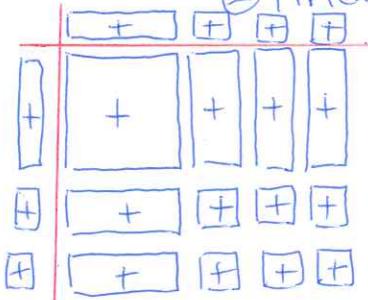


$$x^2 - 2x - 15$$

Today we will work in reverse. We will use algebra tiles to factor a trinomial.

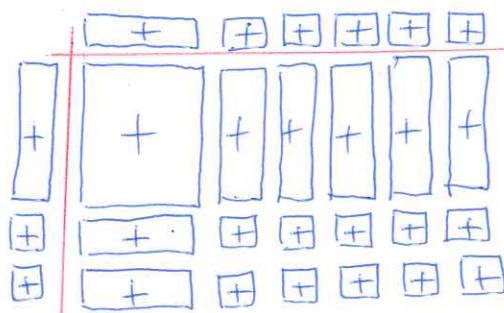
Example: Use algebra tiles to factor each trinomial.

a) $x^2 + 5x + 6$ ① make the rectangle
 ② Find side lengths



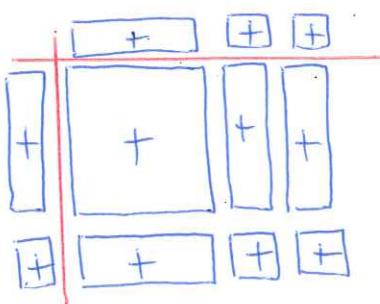
$$(x+2)(x+3)$$

b) $x^2 + 7x + 10$



$$(x+2)(x+5)$$

c) $x^2 + 3x + 2$



$$(x+1)(x+2)$$

d) $x^2 - 2x - 8$

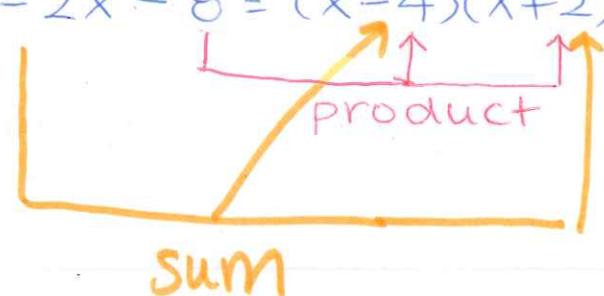
Note: Algebra tiles get a little too confusing when we have negative numbers

How can we factor trinomials without algebra tiles? Look for patterns with the numbers.

$$\text{Ex: } x^2 - 2x - 8 = (x-4)(x+2)$$

Summarize your observations :

The two numbers give a product for the last digit and a sum to the coefficient of the middle term



Example: Factor each trinomial without algebra tiles.

a) $x^2 - 3x - 24$

$$\begin{array}{r} \cancel{5} \times \cancel{-8} = -24 \\ \cancel{5} + \cancel{-8} = -3 \end{array}$$

$$= (x+5)(x-8)$$

b) $x^2 - 2x - 24$

$$\begin{array}{r} \cancel{4} \times \cancel{-6} = -24 \\ \cancel{4} + \cancel{-6} = -2 \end{array}$$

$$= (x+4)(x-6)$$

c) $10 - 11x + x^2$

d) $-5x^2 + 20x + 60$

Rearrange: $x^2 - 11x + 10$

$$= -5(x^2 - 4x - 12)$$

$$\begin{array}{r} \cancel{-1} \times \cancel{-10} = 10 \\ \cancel{-1} + \cancel{-10} = -11 \end{array}$$

$$= -5(x-6)(x+2)$$

$$(x-1)(x-10)$$