

EXERCISES 6-2

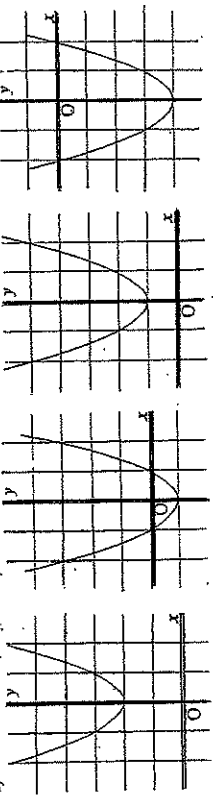
1. a) Make a table of values and graph each parabola on the same grid for $-5 \leq x \leq 5$.

$y = x^2$
 $y = x^2 + 4$
 $y = x^2 + 7$
 $y = x^2 - 2$
 $y = x^2 - 5$
 $y = x^2 + 1$

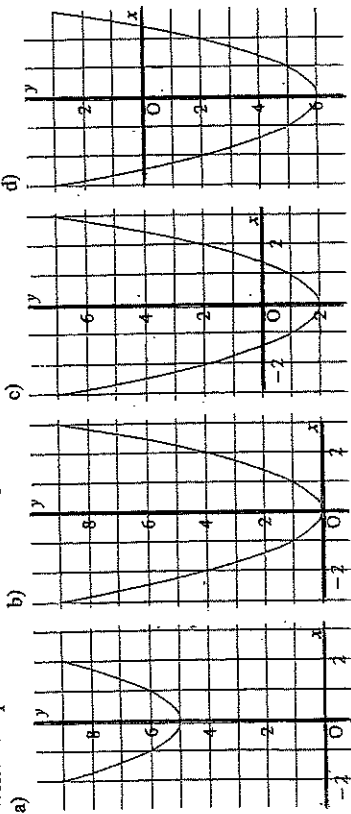
- b) Describe the effect of various values of q on the graph of $y = x^2 + q$.

2. Which graph best represents each equation?

a) $y = x^2 + 1$ b) $y = x^2 - 4$ c) $y = x^2 - 1$ d) $y = x^2 + 2$

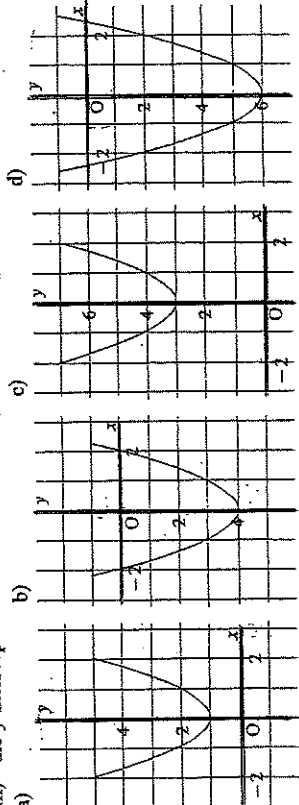


3. Write an equation that could correspond to each graph.



4. For each parabola state:

- i) the direction of opening
 ii) the coordinates of the vertex
 iii) the y-intercept
 iv) the x-intercepts (if any).



B

5. For each parabola state:

- i) the direction of opening ii) the coordinates of the vertex
 iii) the y-intercept iv) the x-intercepts (if any).
 a) $y = x^2 + 5$ b) $y = x^2 - 3$ c) $y = x^2 + 2$ d) $y = x^2 + 4$

6. Sketch each set of graphs on the same grid.

a) $y = x^2 - 2$ $y = x^2 + 1$ $y = x^2 + 4$
 b) $y = x^2 - 1$ $y = x^2 - 3$ $y = x^2 + 2$

EXERCISES 6-3

1. Sketch each set of graphs on the same grid.

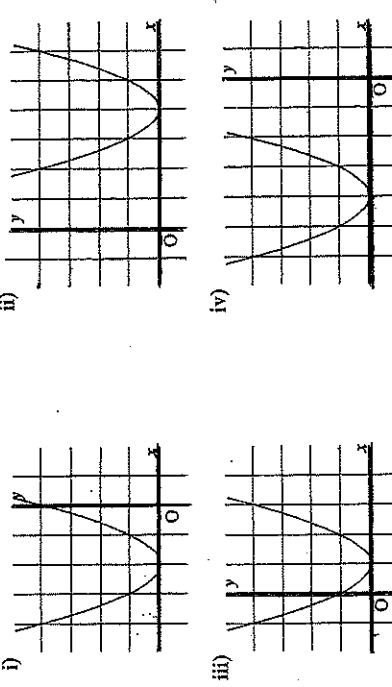
a) $y = x^2$ $y = (x - 2)^2$ $y = (x + 4)^2$
 b) $y = x^2$ $y = (x + 3)^2$ $y = (x - 6)^2$
 c) $y = x^2$ $y = (x - 4)^2$ $y = (x + 6)^2$

2. Compare the graphs of $y = x^2$ and $y = (x - p)^2$ when:

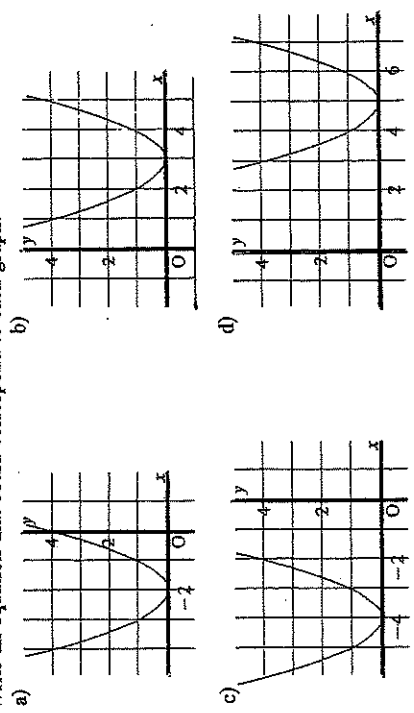
a) $p < 0$ b) $p > 0$.

3. Which graph best represents each equation?

a) $y = (x - 1)^2$ b) $y = (x + 2)^2$ c) $y = (x + 4)^2$ d) $y = (x - 4)^2$

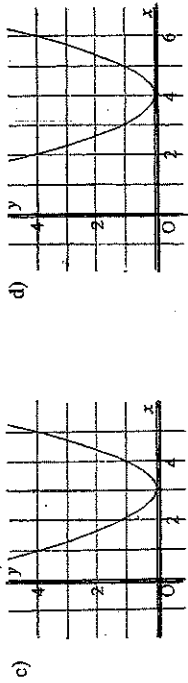
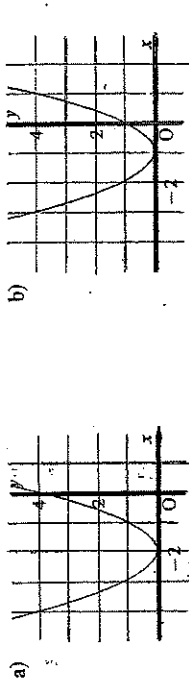


4. Write an equation that could correspond to each graph.



5. For each graph state:

- i) the coordinates of the vertex
- ii) the equation of the axis of symmetry
- iii) the direction of opening
- iv) the y-intercept



6. State the equation of each parabola in Exercise 5.

7. For each parabola state:

- i) the coordinates of the vertex
- ii) the equation of the axis of symmetry
- iii) the direction of opening
- iv) the y-intercept

a) $y = (x + 3)^2$ b) $y = (x - 8)^2$ c) $y = (x - 2)^2$ d) $y = (x + 4)^2$

8. Sketch the graphs of the parabolas in Exercise 7.

9. Sketch the graph of each parabola.

a) $y = (x - 2)^2$ b) $y = (x + 5)^2$ c) $y = (x - 6)^2$ d) $y = (x + 2)^2$

EXERCISES 6-4

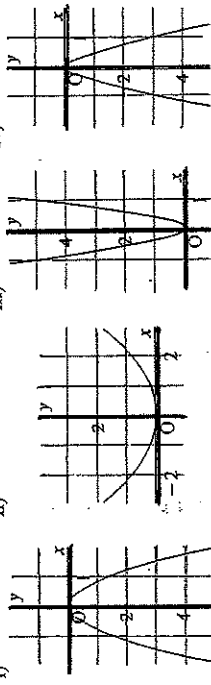
1. Make a table of values and graph the equations on the same grid for $-5 \leq x \leq 5$.

a) $y = x^2$ $y = 3x^2$ $y = \frac{1}{2}x^2$ $y = -x^2$ $y = -\frac{1}{3}x^2$ $y = -4x^2$

b) Describe the effect on the graph of $y = ax^2$ as the value of a varies.

2. Which graph best represents each equation?

a) $y = 5x^2$ b) $y = 0.2x^2$ c) $y = -1.5x^2$ d) $y = -3x^2$



3. Sketch each set of parabolas on the same grid.

a) $y = x^2$ $y = 3x^2$ $y = \frac{1}{2}x^2$

b) $y = x^2$ $y = -x^2$ $y = 5x^2$ $y = -3x^2$

4. Find the equation of the parabola with vertex $(0, 0)$ which passes through each point.

a) $(3, 18)$ b) $(4, -16)$ c) $(6, -9)$ d) $(2, 24)$

5. Find the equation of the parabola with vertex $(0, 0)$ which passes through each point.

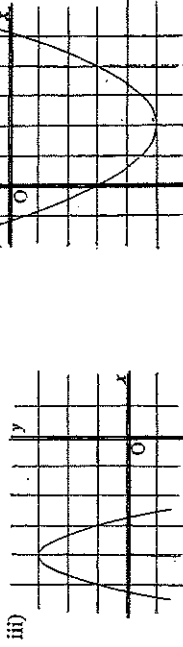
a) $(2, -10)$ b) $(3, 5)$ c) $(\frac{3}{2}, \frac{1}{2})$ d) $(-\sqrt{2}, -6)$

EXERCISES 6-5

1. Which graph best represents each equation?

a) $y = (x + 3)^2 + 1$ b) $y = -2(x + 4)^2 + 3$

c) $y = \frac{1}{2}(x - 2)^2 - 5$ d) $y = -(x - 3)^2 + 2$



2. Sketch each set of graphs on the same grid.

a) $y = (x - 5)^2 + 4$ $y = (x - 5)^2 + 2$ $y = (x - 5)^2$
 $y = (x - 5)^2 - 2$ $y = (x - 5)^2 - 4$
 b) $y = (x - 5)^2 + 4$ $y = (x - 3)^2 + 4$ $y = (x - 1)^2 + 4$
 $y = (x + 1)^2 + 4$ $y = (x + 3)^2 + 4$ $y = (x + 5)^2 + 4$
 c) $y = (x - 5)^2 + 4$ $y = 3(x - 5)^2 + 4$ $y = \frac{1}{2}(x - 5)^2 + 4$
 $y = -\frac{1}{2}(x - 5)^2 + 4$ $y = -(x - 5)^2 + 4$ $y = -3(x - 5)^2 + 4$

3. For each parabola state:

- i) the coordinates of the vertex
 - ii) the equation of the axis of symmetry
 - iii) the y-intercept
 - iv) the x-intercepts, if any.
- a) $y = (x - 5)^2 + 2$ b) $y = 2(x + 3)^2 - 8$
- c) $y = -4(x + 1)^2 + 4$ d) $y = \frac{1}{2}(x - 2)^2 - 8$

4. Sketch the graphs of the functions in Exercise 3.

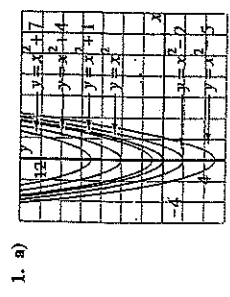
5. On a sketch of the graph of each parabola, show:

- i) the coordinates of the vertex
 - ii) the equation of the axis of symmetry
 - iii) the coordinates of two points on the graph.
- a) $y = (x + 2)^2 - 5$ b) $y = -(x - 3)^2 + 2$
- c) $y = -\frac{1}{2}(x - 4)^2 - 1$ d) $y = 2(x + 1)^2 + 4$
- e) $y = -2(x - 1)^2 + 3$ f) $y = 4(x - 5)^2 - 10$

6. Sketch the graph of each parabola.
- a) $k = 2(t - 3)^2 - 1$
 - b) $r = -2(t + 3)^2 + 5$
 - c) $m = \frac{1}{2}(n - 4)^2 - 3$
 - d) $p = 3(q - 5)^2 + 1$
7. Write the equation of each parabola.
- a) with vertex $(4, -1)$, that opens up, and is congruent to $y = 2x^2$
 - b) with vertex $(-2, 3)$, that opens down, and is congruent to $y = \frac{1}{3}x^2$
 - c) with vertex $(-3, 2)$, that opens down, and is congruent to $y = \frac{1}{2}x^2$
 - d) with vertex $(3, -4)$, x -intercepts 1 and 5
8. Write the equation of each parabola.
- a) with vertex $(3, -1)$, x -intercepts 2 and 4
 - b) with vertex $(-1, 4)$, y -intercept 2
 - c) with vertex $(2, -27)$, y -intercept -15

Answers

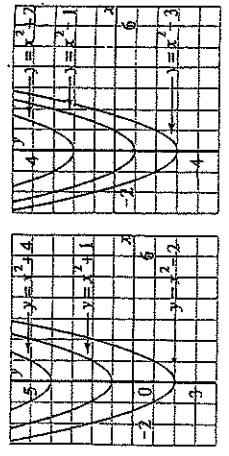
Exercises 6-2



1. a)

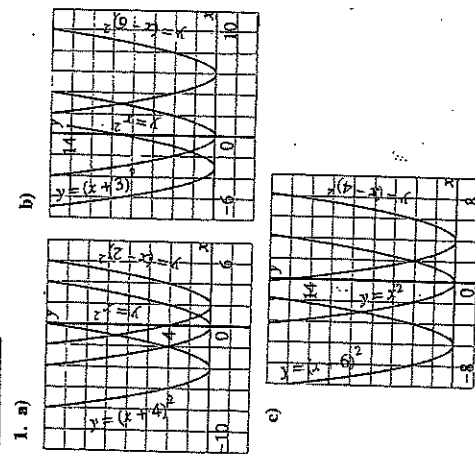
b) The vertex is on the y -axis. When q is positive, the vertex is q units above the x -axis. When q is negative, it is q units below the x -axis.

- 2. a) iii b) iv c) ii d) i
- 3. a) $y = x^2 + 5$ b) $y = x^2$ c) $y = x^2 - 2$ d) $y = x^2 - 6$
- 4. a) i) up ii) (0, 1) iii) 1 b) i) up ii) (0, -4) iii) -4 iv) ± 2 c) i) up ii) (0, 3) iii) 3 d) i) up ii) (0, -6) iii) -6 iv) ± 2.5
- 5. a) i) up ii) (0, 5) iii) 5 b) i) up ii) (0, -3) iii) -3 iv) ± 1.7 c) i) up ii) (0, 2) iii) 2 d) i) up ii) (0, 4) iii) 4



6. a)

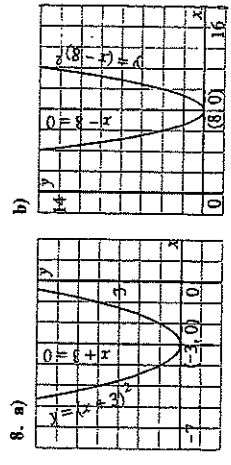
Exercises 6-3



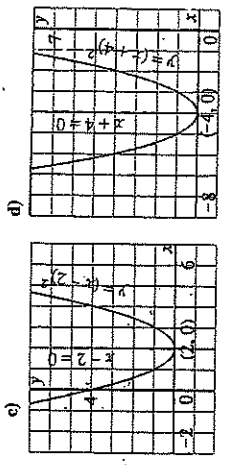
1. a)

2. a) When $p < 0$, the graph of $y = (x - p)^2$ is to the left of that of $y = x^2$.
 b) When $p > 0$, the graph of $y = (x - p)^2$ is to the right of that of $y = x^2$.

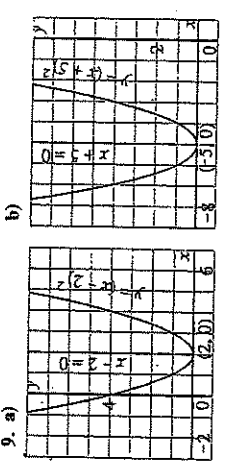
- 3. a) iii b) i c) iv d) ii
- 4. a) $y = (x + 2)^2$ b) $y = (x - 3)^2$ c) $y = (x + 4)^2$ d) $y = (x - 5)^2$
- 5. a) i) $(-2, 0)$ ii) $x + 2 = 0$ iii) up iv) 4 b) i) $(-1, 0)$ ii) $x + 1 = 0$ iii) up iv) 1 c) i) $(3, 0)$ ii) $x - 3 = 0$ iii) up iv) 9 d) i) $(4, 0)$ ii) $x - 4 = 0$ iii) up iv) 16
- 6. a) $y = (x + 2)^2$ b) $y = (x + 1)^2$ c) $y = (x - 3)^2$ d) $y = (x - 4)^2$
- 7. a) i) $(-3, 0)$ ii) $x + 3 = 0$ iii) up iv) 9 b) i) $(8, 0)$ ii) $x - 8 = 0$ iii) up iv) 64 c) i) $(2, 0)$ ii) $x - 2 = 0$ iii) up iv) 4 d) i) $(-4, 0)$ ii) $x + 4 = 0$ iii) up iv) 16



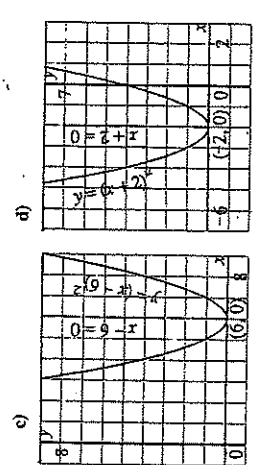
8. a)



8. c)



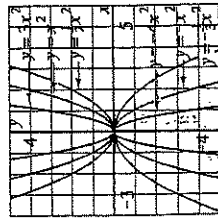
9. a)



9. c)

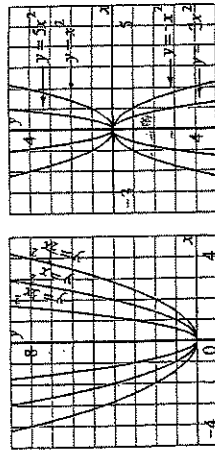
Exercises 6-4

1. a)



b) The parabola is expanded more: as a increases when $a > 0$; and as a decreases when $a < 0$.

2. a) iii b) ii c) i d) iv
3. a)

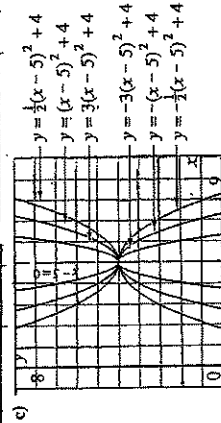
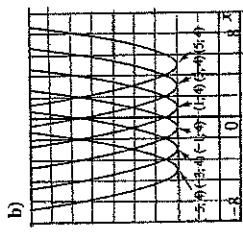
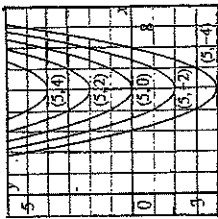


4. a) $y = 2x^2$ b) $y = -x^2$ c) $y = -\frac{1}{4}x^2$
d) $y = 6x^2$
5. a) $y = -2.5x^2$ b) $y = \frac{5}{9}x^2$ c) $y = \frac{4}{27}x^2$
d) $y = -3x^2$

Exercises 6-5

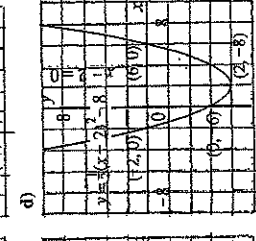
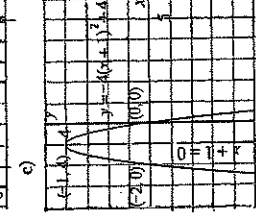
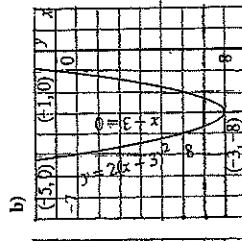
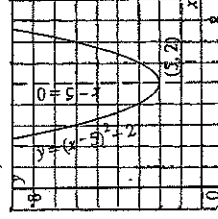
1. a) i b) iii c) iv d) ii

2. a)

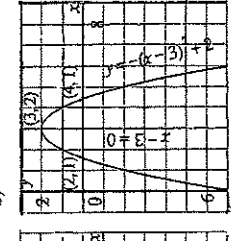
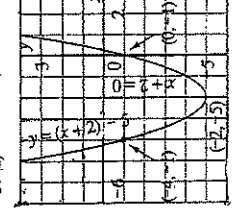


3. a) i) (5, 2) ii) $x - 5 = 0$ iii) 27
b) i) (-3, -8) ii) $x + 3 = 0$ iii) 10
iv) -1, -5 c) i) (-1, 4) ii) $x + 1 = 0$
iii) 0 iv) 0, -2 d) i) (2, -8) ii) $x - 2 = 0$
iii) -6 iv) 6, -2

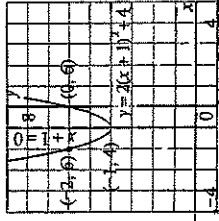
4. a)



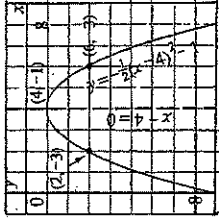
5. a)



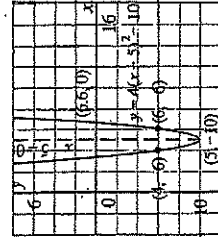
d)



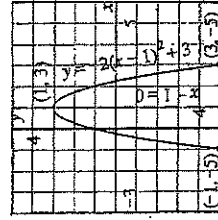
c)



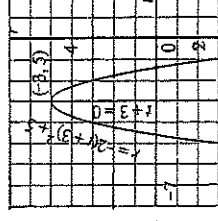
f)



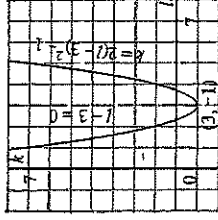
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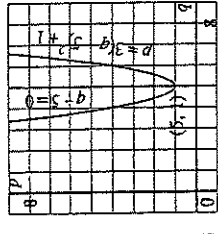
b)



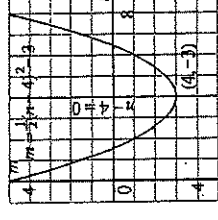
6. a)



d)



c)



7. a) $y = 2(x-4)^2 - 1$
b) $y = -\frac{1}{3}(x+2)^2 + 3$
c) $y = -\frac{1}{2}(x+3)^2 + 2$
d) $y = (x-3)^2 - 4$
8. a) $y = (x-3)^2 - 1$
b) $y = -2(x+1)^2 + 4$
c) $y = 3(x-2)^2 - 27$